Humanities & Social Sciences
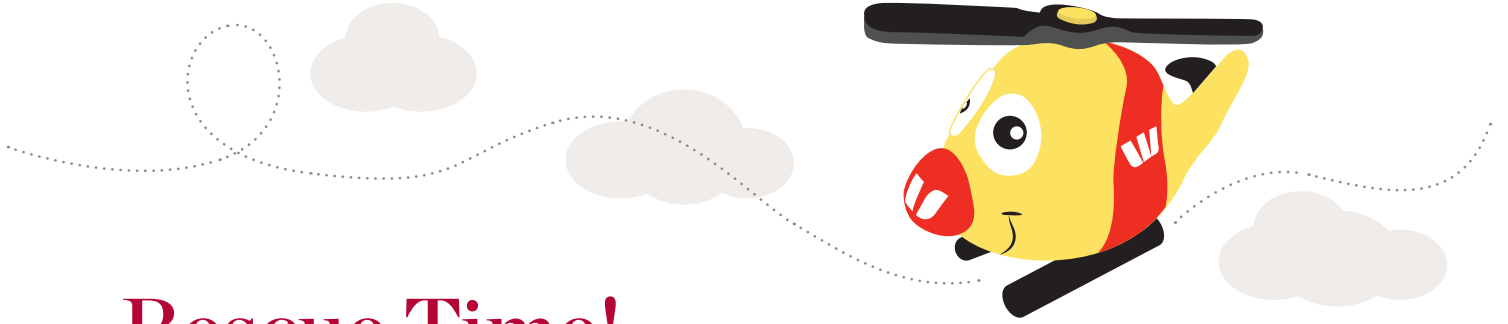
Rescue Time!

Time recommended: 1 hour
Year 1 and 2

Strand:	Humanities & Social Sciences (History and Geography)
Descriptor:	Geography, Researching & Communicating
Activities in local places and reasons for their location (ACHASSK033) List familiar objects and events (ACHASS1037)	
Present stories, information and findings in writing using simple terms to describe the passing of time as well as direction and location (ACHASS1043)	

Rescue Time!

Cut and paste activities on the timeline in the correct order of how a rescue mission would happen
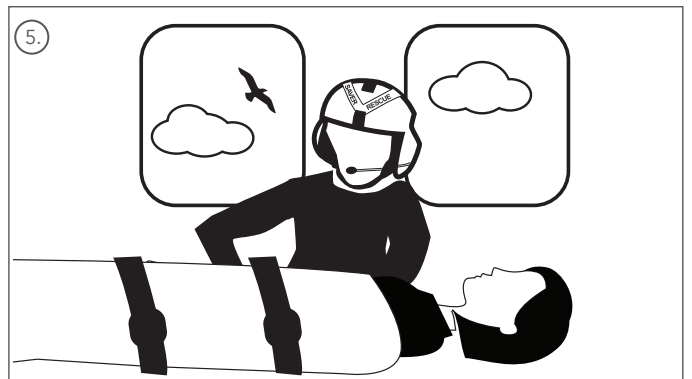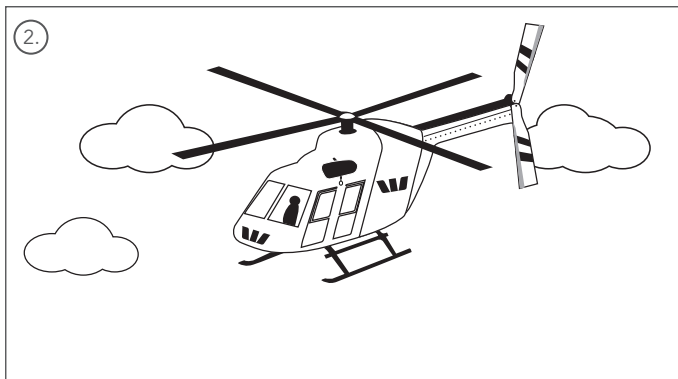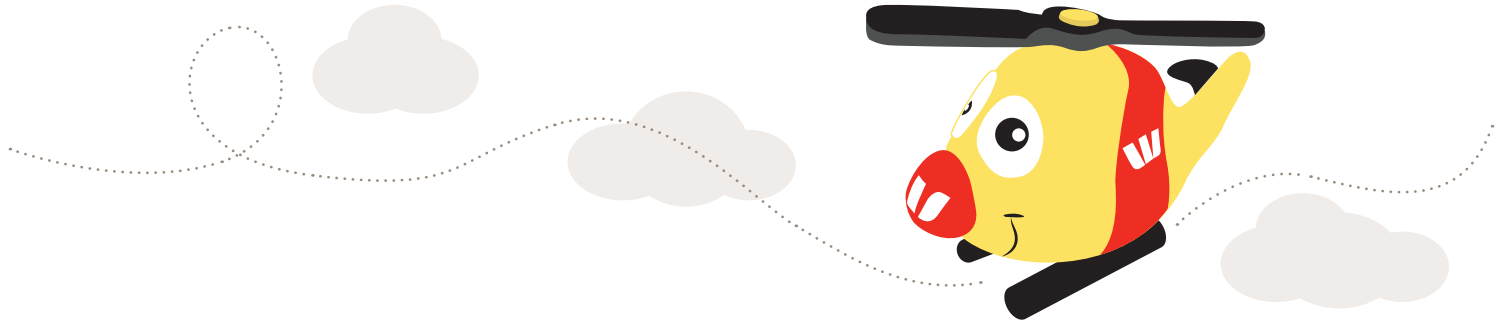
TASK ONE:

When a rescue call comes in, the Crew have to run the mission in a particular order to make sure the rescue is successful.
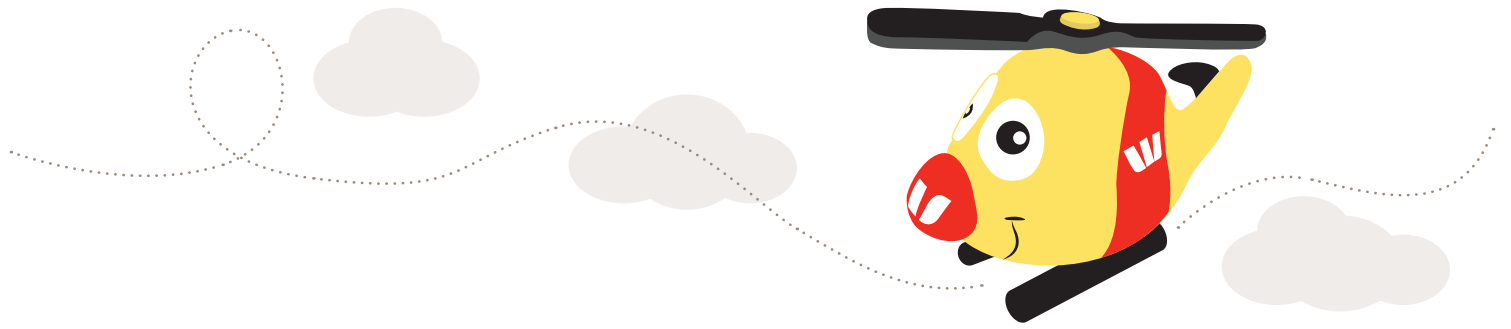
Cut out the rescue activity pictures below and discuss as a class the correct order that the pictures go in.

Once you have done this, paste the rescue activity pictures onto the timeline in order of the way they would happen in real life.
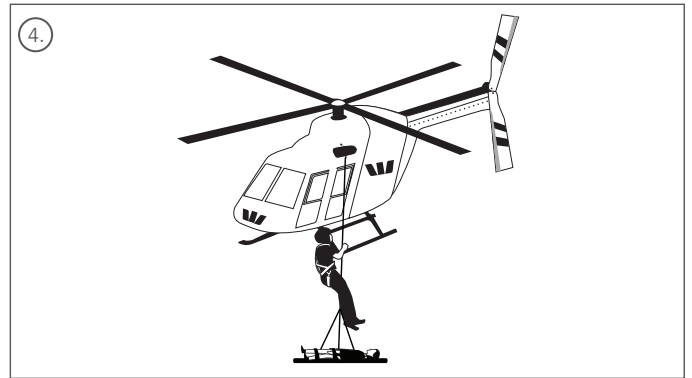
Students who finish quickly can colour in pictures.

6.

3.

2.

5.

1.

4.

Winch the patient up to the helicopter

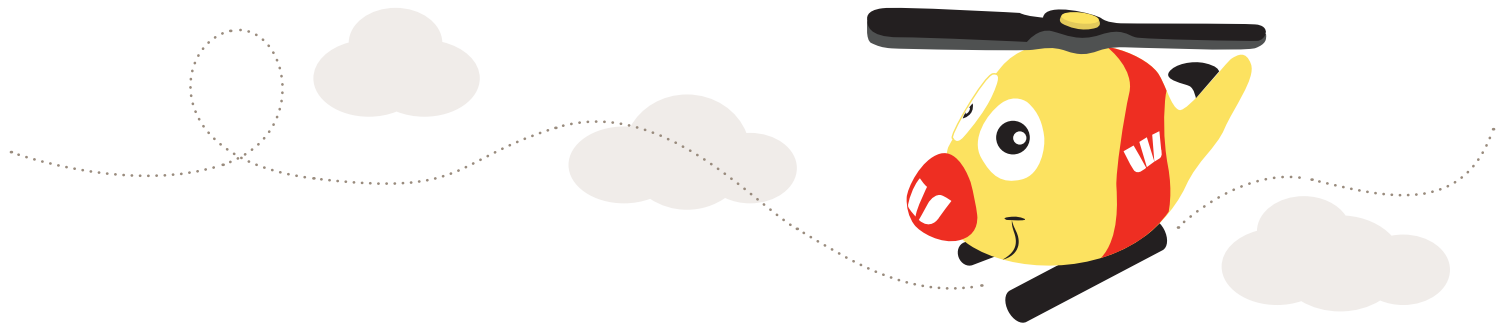Patient is taken to hospital in ambulance

Patient is secured in the helicopter

Pack the helicopter

Fly to the rescue scene

Rescuer being lowered to patient

TASK TWO:

Now that you have put the rescue mission activities in order, use this timeline story to finish the sentences about how this particular rescue happened.

When the Base is called to a rescue mission the first thing they do is _____.

Once they are packed, they _____.

On arrival at the rescue the Crew _____.

After attaching the patient to the harness they _____.

Once they are safely inside, the _____ with a special seatbelt.

The last thing that happens after they land at the Base is that the _____.

Mission complete!