

# English

## Comprehension test

Time recommended: 2 hours

Year 5 and 6



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| Strand:     | Literacy   |
| Descriptor: | Interpreting, analysing, evaluating  |
|             | <ul style="list-style-type: none"><li>• Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (ACELY1703)</li><li>• Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts (ACELY1713)</li></ul>  |
| Descriptor: | Creating texts   |
|             | <ul style="list-style-type: none"><li>• Develop a handwriting style that is becoming legible, fluent and automatic (ACELY1706)</li><li>• Develop a handwriting style that is legible, fluent and automatic and varies according to audience and purpose (ACELY1716)</li></ul>  |
| Descriptor: | Interacting with others  |
|             | <ul style="list-style-type: none"><li>• Plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements (ACELY1700)</li><li>• Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis (ACELY1710)</li></ul> |
| Strand:     | Literature   |
| Descriptor: | Creating Literature  |
|             | <ul style="list-style-type: none"><li>• Create literary texts using realistic and fantasy settings and characters that draw on the worlds represented in texts students have experienced (ACELT1612)</li><li>• Create literary texts that adapt or combine aspects of texts students have experienced in innovative ways (ACELT1618)</li></ul>   |



Name: \_\_\_\_\_



# Comprehension Test

Watch the video episodes noted and then answer the following questions to see what you remember.

Video Episode: The Crew

## TASK ONE:

After watching 'The Crew' video, what is the main idea of the video? Think about the key messages that come through in the video, and summarise the overall themes in a few sentences.

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## TASK TWO:

When travelling to a rescue mission, the Crew works closely with other emergency services on the ground. Beside each of the below services, write down the types of questions that the Crew would ask to gather information on the rescue.

- Police \_\_\_\_\_
- Fire \_\_\_\_\_
- Ambulance \_\_\_\_\_
- Water Police \_\_\_\_\_
- Surf Life Saving \_\_\_\_\_





## Video Episode: The Crew

### TASK THREE:

Referring to the resource sheet or poster called 'Know Your Local Base', what kind of helicopter or rescue boat is used in your area?

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Summarise the remaining information on the 'Know Your Local Base' poster in a few sentences.

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### TASK FOUR:

After watching the videos, describe in a few sentences the role of the Pilot.

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### TASK FIVE:

After watching the videos, describe in a few sentences the role of the Air Crew Officer.

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## Video Episode: The Crew

### **TASK SIX:**

After watching the videos, describe in a few sentences the role of the Rescue Crew Officer.

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## Video Episode: The Base

### **TASK ONE:**

After watching 'The Base' video, what is the main idea of the video? Think about the key messages that come through in the text, and summarise the overall themes in a few sentences.

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### **TASK TWO:**

How many helicopter bases are located across Australia? \_\_\_\_\_

### **TASK THREE:**

When the Crew receives an emergency call, where does all of the action take place?

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### **TASK FOUR:**

The aircraft checks are done \_\_\_\_\_. Why is it important to carry out the aircraft checks? \_\_\_\_\_

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## Video Episode: The Base

### TASK FIVE:

The members of the Rescue Crew are constantly improving their skills, so that when it comes to a difficult rescue mission they are prepared.

Write down how the crew prepares for rescue missions. Then choose something in your daily life that you prepare for (like a performance, test or sports game) and report back to your classmates via oral presentation.

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### TASK SIX:

Todd, the Rescue Crew Officer, talks about why he enjoys his job. If you were a crew member, what role would you choose and why?

1. Pilot
2. Air Crew Officer
3. Rescue Crew Officer

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## Video Episode: The Mission

### TASK ONE:

After watching 'The Mission', what is the main idea of the video? Think about the key messages that come through in the text, and summarise the overall themes in a few sentences.

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### TASK TWO:

What do the Crew use to find the location of the mission?

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### TASK THREE:

Legge, the Air Crew Officer, talks about the different rescue missions in which they have been involved.

Choose one of the following and write a short creative story in relation to the mission. Think about the location, characters and flow of information.

1. Rescue missions

2. Search missions

3. Shark and beach patrols

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## Video Episode: The Mission

### TASK THREE CONTINUED:

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### TASK FOUR:

What are the two key factors to keep in mind when using the radio alphabet?

1. \_\_\_\_\_
2. \_\_\_\_\_

### TASK FIVE:

How much space does the Crew need to land the helicopter? \_\_\_\_\_

### TASK SIX:

What should the Crew look out for when landing?

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## Video Episode: The Service

### TASK ONE:

Over the last 40 years, the Service has performed more than \_\_\_\_\_ missions.

Below is a list of rescues that the Service carries out. Beside each describe what you think they involve.

- Search and rescue

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- Beach and shark patrol

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- Accidents and emergencies

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- Natural disasters

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### TASK TWO:

In rescue one (esky rescue), how long did the fisherman stay alive in the icy cold sea?

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Two items helped the fisherman keep alive and afloat?

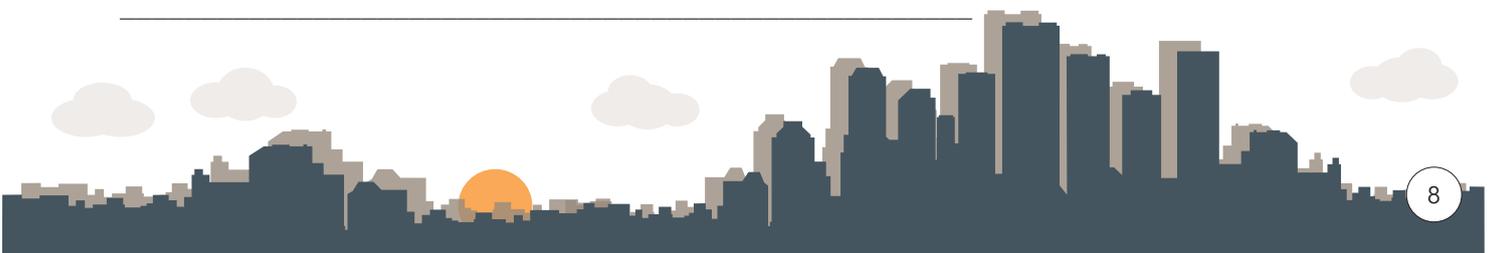
1. \_\_\_\_\_

2. \_\_\_\_\_

Describe why lifejackets are important \_\_\_\_\_

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## Video Episode: The Service

### TASK TWO CONTINUED:

Using a computer, search 'Lismore Esky Rescue' and find out more about this rescue mission.

Read the news articles and summarise what you find.

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### TASK THREE:

The service covers \_\_\_\_\_ of the Australian population during the summer months.

Using a coloured pencil or pen, colour roughly where 84% of the Australian population lives on the map below.





## Video Episode: The Service

### TASK FOUR:

In mission two (bushwalker trapped), how does the rescue crew locate Jane?

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With rescues like these, there is always one person in charge of operating the \_\_\_\_\_, and it's an important job. If the line catches on a branch it could pull the \_\_\_\_\_ into the \_\_\_\_\_.

### TASK FIVE:

In rescue three (kayak mission), Tony was an experienced kayaker but he needed the help of the rescue crew. What were the circumstances that lead to this?

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To do the job of the Rescue Crew, what are some key strengths and abilities you need to have.

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## Video Episode : The Service

### TASK FIVE CONTINUED:

The Crew discovered that Tony had a heart condition and hypothermia.

Using a computer, search 'hypothermia' and answer the following questions.

1. Hypothermia occurs when the body's temperature falls below \_\_\_\_\_ °C.
2. Hypothermia can be caused by:
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
3. What is the first sign of Hypothermia? \_\_\_\_\_  
\_\_\_\_\_

### TASK SIX:

The Westpac Lifesaver Rescue Helicopter Service is a \_\_\_\_\_ community service.  
No one has ever had to pay to be rescued.

What are some ways we can support the service?

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